





Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the Quality of Education Ofsted inspectors consider:
Intent - Curriculum design, coverage and appropriateness
Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment **Impact**
- Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit gov.ukfor the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2024/25, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2026.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2026. To see an example of how to complete the table please click HERE.

Created by: Alex Goad

Total amount allocated for 2024/25	£ 35379
How much (if any) do you intend to carry over from this total fund into 2025/26?	£ 0
Total amount allocated for 2025/26	£ 35400
Total amount of funding for 2025/26. To be spent and reported on by 31st July 2026.	£ 35400

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study**	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	75%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2025/26	**Total fund allocated: £35400**	**Date Updated: September 2026**	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: **2.5%**
Intent	**Implementation**	**Impact**	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: Incorporating a range of clubs and activities into the extracurricular timetable. More focus on targeting less active children, SEND children and Pupil Premium children. Pupil Premium funding used to support payment of clubs. Using the School Games as a tool to provide positive experiences through PE. Sports council to be used for pupil voice.	Make sure your actions to achieve are linked to your intentions: Offering children opportunities to partake in physical activity, focussing on those that may not have equal opportunity to do so outside of school. This with the hope to increase physical activity and promote active and healthy lifestyles. Additional spaces allocated on each after school club for pupil premium children to ensure that paid after school clubs cater for and include all children. Children to attend School Games events in which physical activity can take place in a non-competitive setting in order to enrich and provide positive experiences for less confident children. Sports councillors to carry out surveys and report to classes	Funding Allocated: £850	Evidence of impact: what do pupils now know and what can they now do? What has changed?: A higher percentage of children in targeted areas will take part in clubs. Less confident children or children that do not have many opportunities to take part in sport in activities will have a better knowledge of the importance of physical activity and will take part in positive experiences. Sports councillors will develop more positive experiences regarding physical activity through added responsibility.	Sustainability and suggested next steps: Number of children in targeted areas that take part in clubs to be evaluated and recorded termly. This will be reviewed in order to assess next steps to increase engagement in physical activity within these groups. Sports councillors will continue to be used for pupil voice.

	our direction within PE.			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: **2.5%**
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Encourage active play times and lunch times.	Equipment to be purchased and areas designated to support different sports. A wider variety of resources to be provided to encourage as many children as possible to take part. Sports to be set up at the beginning of lunch times and playtimes to support play. Variety of clubs in MUGA, tennis/cricket in playground. Children to take responsibility for	£850	Each class has a week where they will make sure that every piece of equipment is accounted for and that the playground is set up for sports to take place. Higher participation in lunch time clubs, focus on increased physical activity in girls - girls football, netball etc.	Sports councillors to monitor and audit equipment every half term. Councillor's report back to classes how well resources are looked after.
	equipment used at playtimes.			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation: **%**
Intent	**Implementation**	**Impact**	**90%**

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £32,000	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Class teachers to observe and learn from coaches to improve their confidence to deliver sessions in line with the national curriculum	NOVUS to upskill all teaching staff with 1:1 CPD delivered during lessons throughout the year in a number of different sports. Development of the current PE curriculum will also continue throughout the year.		Staff to have increased knowledge of Physical Education and confidence in teaching Physical Education to ensure that there is a long term, sustainable impact of having our sports specialists in school.	Current PE coaches and class teachers to review understanding and identify gaps in knowledge.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: **2.5%**
Intent	**Implementation**		**Impact**	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Organise and run whole school events such as KS1 and KS2 sports days, have sportspeople come in to school to lead assemblies to promote clubs - boxing, cricket, kung fu etc. School involvement in School Games to give opportunities for children to partake in new sports and non-competitive activities. Pupils to have opportunities to partake in competitive scenarios by arranging fixtures with other schools and by partaking in competitions.	Funding allocated to purchase new equipment for intra school events. Intra school events used to celebrate and raise the profile of sport. Develop positive relationships with coaches/organisers of external clubs and set up opportunities for them to raise the awareness of their sport within the school. School trips planned to broaden children's positive experiences within sport through exploring a range of sports.	£850	Children are able to experience and celebrate sporting achievements by by accessing and being included in a wider range of sports. Children given the opportunity to try new sports and broaden their experience of what it means to be physically active.	External clubs to promote their sports through assemblies or taster sessions during the school day. NOVUS to continue to assist with the planning and implementing of sports days and celebrating children's efforts in lessons.

Key indicator 5: Increased participation in competitive sport	Percentage of total allocation:

				2.5%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Organising, coordinating or entering more sports competitions within the school or across the local area.	Funding can be used to cover transport costs to attend certain events. Developing relationships with local schools such as Bishop Road to plan and implement competitive games in netball, football, cricket and cross country. Using contacts of external clubs to enter external tournaments such as Dynamo's cricket tournaments. Links with other schools to take part in competitions.	£850	Children are able to gain positive experiences by representing the school, developing resilience and understanding the importance of being a good sport in winning and losing situations.	Continuing to use the partnership with Bristol Sport and BIPP to provide experiences of competitive and non-competitive games against other schools. To continue to build a relationship with local schools to arrange competitive sporting fixtures throughout the year.

Signed off by	
Head Teacher:	Alex Powell
Date:	September 2026
Subject Leader:	Alex Goad
Date:	September 2026