

English Medium Term Plan - Year Group 5 - Autumn 2

	Curious	Confident	Creative
Relationships Education	Families and Friendship		
	Enquiry Topic: How do the experiences of the invaders differ from the invaded?	Equalities and Diversity link/Questions: <ul style="list-style-type: none"> <li>How is Xmas celebrated around the world?</li> </ul>	
	<p><u>Studied Texts &amp; Picture Books:</u></p> <p>High quality examples for the following genres:</p> <p>Explanation texts (How it Works magazine) - Link to topic - Explanation of aspects of life with Vikings/Anglo Saxons.</p> <p>Independent writing of explanation text based on chosen topic - Link to research skills in ICT.</p> <p>Narrative: The Sad Book - Michael Rosen - link to remembrance - 11/11</p> <p>A Boys War - WW1 picture book-Linked to narrative - Introduce writing atmospherically.</p> <p>Poetry - Xmas Haiku</p>	<p><u>Concept or Text based Writing Opportunities:</u></p> <ul style="list-style-type: none"> <li>VIPERS: Vocab, Inference and prediction - 2 week blocks each.</li> <li>PEE model for longer reading answers.</li> <li>Editing with green pen - focus on editing composition edits. E.g. entire paragraphs</li> <li>Introduce a red pen for children to highlight key SPAG features in their writing which they have been studying. (see grammar coverage section)</li> <li>Explanation texts for history to be displayed on year 5 board.</li> </ul>	<p><u>Studied Poetry:</u></p> <p>In Flanders Fields - John Macrae - <a href="#">Link to lesson for Remembrance Day.</a></p>
Grammar Coverage	Year five will have an increased focus on punctuation and grammar features with extended, explicit coverage. We will cover: using speech to reveal character, apostrophes for contraction and possession, commas for clauses, fronted adverbials. Relative clauses and using parenthesis.		
New or repeated key Vocabulary	<ul style="list-style-type: none"> <li>Composition.</li> <li>Editing. (Writing is rewriting)</li> <li>Setting</li> <li>Atmosphere</li> <li>Bullet points</li> <li>Topic sentences</li> </ul>		