

## English Medium Term Plan

### Year Group 5

Autumn 1

	<i>Curious</i>	<i>Confident</i>	<i>Creative</i>
<i>Relationships Education</i>	<i>Me in my World</i>		<i>Families and Friendship</i>
	<u>Enquiry Topic:</u> <u>Could humans ever settle on another planet?</u>		<u>Equalities and Diversity link/Questions:</u> <ul style="list-style-type: none"> <li>• Hidden Figures - looking at ignored figures.</li> <li>• Link to MLK (MLK Day January 16th)</li> </ul>
	<u>Studied Texts &amp; Picture Books:</u>  The Man Who Walked Between the Towers Book by Mordicai Gerstein  Be A Tree by Maria Gianferrari	<u>Concept or Text based Writing Opportunities:</u> <ul style="list-style-type: none"> <li>• Writing is rewriting. How and why we edit.</li> <li>• Narrative focus with the emphasis on: character and setting description and using paragraphs to organise.</li> <li>• Two week introduction on diary writing: Post apocalyptic/zombie diary entries writing using character and setting features.</li> <li>• Introducing the PEE model (point, evidence and explain) for reading comprehensions.</li> <li>• Introducing VIPERS reading skills.</li> </ul>	<u>Studied Poetry:</u>  The Hill We Climb by Amanda Gorman
<i>Grammar Coverage</i>	Year five will teach in two shorter SPAG sessions every week. We will include: Basic punctuation, Word types, Expanded noun phrases, Paragraphing, Formal/Informal, Setting and character description.		
<i>New or repeated key Vocabulary</i>	<ul style="list-style-type: none"> <li>• Point, evidence and explanation</li> <li>• Composition</li> <li>• Punctuation (what is it?)</li> <li>• Grammar (what is it?)</li> </ul>		