



## Maths Medium Term Overview

### Year Group 4

#### Summer 1

**Enquiry Question: How are living things connected with their environment?**

<b>Relationships Education</b>	Safe Relationships	Healthy Me
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	<b>Curious</b>	<b>Confident</b>	<b>Creative</b>
	Equalities and Diversity link/Questions: girls confidence in maths		
	<b>Block 1 (6 weeks)</b>		
<b>Foci</b>	<b>Decimals</b>		
<b>White Rose Maths Small Steps</b>	<ul style="list-style-type: none"> <li>• Tenths as fractions</li> <li>• Tenths as decimals</li> <li>• Tenths on a place value chart</li> <li>• Tenths on a number line</li> <li>• Divide a 1-digit number by 10</li> <li>• Divide a 2-digit number by 10</li> <li>• Hundredths as fractions</li> <li>• Hundredths as decimals</li> <li>• Hundredths on a place value chart</li> <li>• Divide a 1- or 2-digit number by 100</li> <li>• Make a whole with tenths</li> <li>• Make a whole with hundredths</li> <li>• Partition decimals</li> <li>• Flexibly partition decimals</li> <li>• Compare decimals</li> <li>• Order decimals</li> <li>• Round to the nearest whole number</li> <li>• Halves and quarters as decimals</li> </ul>		

<b>National Curriculum Link</b>	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"><li>• recognise and write decimal equivalents of any number of tenths or hundreds</li><li>• recognise and write decimal equivalents to <math>\frac{1}{4}</math> , <math>\frac{1}{2}</math> , <math>\frac{3}{4}</math></li><li>• find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths</li><li>• round decimals with 1 decimal place to the nearest whole number</li><li>• compare numbers with the same number of decimal places up to 2 decimal places</li><li>• solve simple measure and money problems involving fractions and decimals to 2 decimal places</li><li>• count up and down in hundredths; recognise that hundredths arise when dividing an object by 100 and dividing tenths by 10</li></ul>
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