



Sefton Park Schools English Medium Term Planner



Year 4 Term 5		
Curious	Creative	Confident
Topic Enquiry Question	Relationships Education	Equality and Diversity
How are living things connected with their environment?	Healthy Me Safe Relationships ★ What metacognitive skills could be developed?	★ How are the children seeing themselves represented in the core texts, poems and stimuli?
Cross Curricular Showcase		★ How are authentic opportunities for exploration being incorporated?
Animals fact file		
Core Text, Poem or Stimulus	Genre of Showcase	Composition
<i>Just So Stories</i> by Rudyard Kipling	Narrative	<ul style="list-style-type: none">★ To write narratives with a clear beginning, middle and end with a coherent plot★ To create more detailed settings, characters and plot in narratives to engage the reader★ To proofread confidently and amend their own and others' writing, e.g. adding in nouns/pronouns to avoid repetition, recognising where verbs and subjects do not agree or lapses in tense
Range of non-fiction texts relating to living things	Fact File	<ul style="list-style-type: none">★ To write a range of narratives and non-fiction pieces using a consistent and appropriate structure (including genre-specific layout devices)★ To consistently organise their writing into paragraphs around a theme



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Spelling	Punctuation	Grammar	Terminology
<p>Rules</p> <ul style="list-style-type: none">★ Prefix recap★ Suffix recap★ Homophones★ Words ending with the /g/ sound spelt -gue and the /k/ sound spelt -que★ Common exception words <p>Statutory Spellings</p> <ul style="list-style-type: none">★ Special, straight, strange, strength, suppose, surprise, therefore, though, thought, through, various, weight, woman, women	<ul style="list-style-type: none">★ Possessive apostrophes (singular and plural)★ Direct speech including inverted commas and commas after the reporting clause★ Demarcating fronted adverbials with commas	<ul style="list-style-type: none">★ To use fronted adverbials, e.g. As quick as a flash, Last weekend; usually demarcated with commas.	<ul style="list-style-type: none">★ Pronoun★ Possessive pronoun★ Singular★ Plural★ Adverbial★ Inverted comma