Sefton Park Schools English Medium Term Planner

Year 4 Term 4		
Curious	**Creative**	**Confident**

Topic Enquiry Question	Relationships Education	Equality and Diversity
What is the role of chocolate in today's world?	**Our Digital Selves** **Keeping Safe** ★ What metacognitive skills could be developed?	★ How are the children seeing themselves represented in the core texts, poems and stimuli? ★ How are authentic opportunities for exploration being incorporated?
Cross Curricular Showcase		
How a volcano erupts explanation text		

Core Text, Poem or Stimulus	Genre of Showcase	Composition
How the Stars Came to Be by Poonam Mistry	Diary Entry	★ Use of paragraphs to organise ideas around a theme
	Narrative with Dialogue	★ To write narratives with a clear beginning, middle and end with a coherent plot ★ To create more detailed settings, characters and plot in narratives to engage the reader
	Explanation Text	★ To write a range of narratives and non-fiction pieces using a consistent and appropriate structure (including genre-specific layout devices)

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Spelling	Punctuation	Grammar	Terminology
Rules ★ Prefixes auto-, re- ★ Words ending with the sound -sion, -ssion, -cian ★ Suffix -ous **Statutory Spellings** Minute, natural, naughty, notice, occasion, occasionally, often, opposite, ordinary, particular, peculiar, perhaps, popular, position, possess, possession, possible, potatoes, pressure, probably, promise, purpose, quarter, question, recent, regular, reign, remember, sentence, separate	★ Possessive apostrophes (singular and plural) ★ Direct speech including inverted commas and commas after the reporting clause ★ Demarcating fronted adverbials with commas	★ To use fronted adverbials, e.g. As quick as a flash, Last weekend; usually demarcated with commas. ★ To write in a consistent tense	★ Pronoun ★ Possessive pronoun ★ Singular ★ Plural ★ Adverbial ★ Inverted comma ★ Tense