



# Sefton Park Schools English Medium Term Planner



Year 4 Term 3		
Curious	Creative	Confident

Topic Enquiry Question	Relationships Education	Equality and Diversity
What is the role of chocolate in today's world?	Reach for the Stars  Our Digital Selves  ★ What metacognitive skills could be developed?	★ How are the children seeing themselves represented in the core texts, poems and stimuli?
Cross Curricular Showcase		★ How are authentic opportunities for exploration being incorporated?
Bean to Bar explanation text		

Core Text, Poem or Stimulus	Genre of Showcase	Composition
<i>How the Stars Came to Be</i> by Poonam Mistry	Narrative	★ To write narratives with a clear beginning, middle and end with a coherent plot

Spelling	Punctuation	Grammar	Terminology
<b>Rules</b> ★ Prefixes sub-, super-, inter-, anti-  <b>Statutory Spellings</b> Exercise, experience, experiment, extreme, famous, favourite, February, forward, forwards, fruit, grammar, group, guard, guide, heard, heart, height, history, imagine, important, increase, interest, island, knowledge, learn, length, library,	★ Possessive apostrophes (singular and plural) ★ Direct and indirect speech including inverted commas and commas after the reporting clause ★ Demarcating fronted adverbials with commas	★ To regularly choose nouns or pronouns appropriately to aid cohesion and avoid repetition, e.g. he, she, they, it. ★ To use fronted adverbials, e.g. As quick as a flash, Last weekend; usually demarcated with commas. ★ To construct sentences with a subject and a verb	★ Pronoun ★ Possessive pronoun ★ Singular ★ Plural ★ Adverbial ★ Inverted comma ★ Clause ★ Subordinate clause ★ Tense



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material, medicine, mention

- ★ To use a range of sentence types including some subordination and embedded clauses
- ★ To write in a consistent tense