

Maths Medium Term Plan

Year Group 4

Spring 2

Enquiry Question: What is the role of chocolate in today's world?

Relationships Education	Our Digital Selves	Keeping Safe
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	Curious	Confident	Creative
	Equalities and Diversity link/Questions: girls confidence in maths		
	Block 1 (2 weeks)	Block 2 (4 weeks)	
Foci	<ul style="list-style-type: none"> Measurement 	<ul style="list-style-type: none"> Fractions 	
White Rose Maths Small Steps	<ul style="list-style-type: none"> Measure Perimeter Perimeter on a grid Perimeter of a rectangle Perimeter of a rectilinear shape Solving measure problems with the support of the singapore bar model 	<ul style="list-style-type: none"> Understanding the whole Count beyond 1 Partition a mixed number Number lines with mixed numbers Compare and order mixed numbers Understand improper fractions Convert mixed numbers to improper fractions and vice versa Equivalent fractions Add and subtract 2 or more fractions, subtract from a whole Add fractions and mixed numbers 	
National Curriculum Link	Pupils should be taught to: <ul style="list-style-type: none"> measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres estimate, compare and calculate different measures solve multi-step problems 	Pupils should be taught to: <ul style="list-style-type: none"> recognise and show, using diagrams, families of common equivalent fractions count up and down in hundredths; recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten. solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number add and subtract fractions with the same denominator 	

Sefton Park



Infant and Junior Schools