Maths Medium Term Plan

Year Group 4

Autumn 1

Enquiry Question: What did the Romans do for us?		
Relationships Education	Me in my World	Families and Friendship

	Curious	**Confident**	**Creative**
	Equalities and Diversity link/Questions: girls confidence in maths		
	Block 1 (3 weeks)	**Block 2 (4 weeks)**	
Foci	**Maths fluency (Recapping mental maths strategies)** • **Bridging** • **Compensating** • **Partitioning** • **Doubling/halving** • **Number bonds and how to apply them to bigger numbers and decimals** • **Which is the most efficient strategy?**	**PLACE VALUE** Revise concepts from year 3 and ensure that children are confident with place value and number before moving on to other concepts **MULTIPLICATION TABLES** Assess all children's multiplication knowledge to establish targets - working towards the end of year multiplication tables test.	

White Rose Maths Small Steps	**Reference previous years curriculum to embed and revise these concepts.**	• Representing numbers to 1000 • Recognise and place 100s, 10s and 1s • Working with number lines up to 1000 • Rounding numbers to the nearest to 10 • Rounding to nearest 100 • Count in 1000s • 1000s 100s 10s and 1s • Partitioning • Increase number lines to 10,000 • Find 10 more, 100 more and 1000 more • Comparing numbers • Order numbers • Read and write roman numerals
National Curriculum Link	**Revision of known mental maths strategies from previous years.**	• find 1000 more or less than a given number • order and compare numbers beyond 1000 • identify, represent and estimate numbers using different representations • round any number to the nearest 10, 100 or 1000 • solve number and practical problems that involve all of the above and with increasingly large positive numbers • read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of zero and place value.