

## English Medium Term Plan

### Year Group 4

#### Autumn 1

	Curious	Confident	Creative
Relationships Education	Me in my World	Families and Friendship	
	<u>Enquiry Question:</u>  What did the Romans do for us?	<u>Equalities and Diversity link/Questions:</u> <ul style="list-style-type: none"> <li>• Acknowledging children's differing prior experiences / knowledge of Rome</li> <li>• Acknowledging modern concepts of slavery</li> <li>• Gender: role of boys/girls in the Roman times, role of female leaders (Boudicca)</li> <li>• Class system</li> </ul>	
	<u>Studied Texts &amp; Picture Books:</u>  Be a Tree  There's a boy in the girl's bathroom  Azizi and the Little Blue Bird  Wow - writes with video or image stimuli	<u>Concept or Text based Writing Opportunities:</u> <ul style="list-style-type: none"> <li>• Narrative writing</li> <li>• Editing skills e.g. use of dictionaries and thesaurus</li> <li>• Sentence level work</li> <li>• Setting description</li> <li>• Character descriptions</li> <li>• Evaluations of artwork</li> </ul>	<u>Studied Poetry:</u> <ul style="list-style-type: none"> <li>• The Forest's Blessed Abode by Belinda Stotler</li> </ul>
Grammar Coverage	Nouns, verbs, adjectives, adverbs, revision of expanded noun phrases, fronted adverbials, embedded clauses, subordinate clauses, recap sentence structure		
New or repeated key Vocabulary	Toga, roundhouse, fort, Emperor, turtle formation, century, decade, centurion, slave, auxiliary soldier, B.C. chronology, timeline, Romanisation, settlement, Celts, Empire, conquest, nobles, legion, barbarians, Boudicca, Latin, aqueducts, tunic, Roman Numerals		

Sefton Park



Infant and Junior Schools