

English Medium Term Plan

Year Group 3

Autumn 1

	Curious	Confident	Creative
Relationships Education	Me in my World	Families and Friendship	
	Enquiry Question: Would you survive in Prehistoric Britain?	Equalities and Diversity link/Questions: Compare and contrast modern migration with migration of prehistoric people Investigate roles of women and children in prehistoric culture Mary Anning Tracing human heritage to Africa Cheddar Man	
	Studied Texts & Picture Books: Fiction Texts Stone Age Boy by Satoshi Kitamura How to Skin a Bear Cavegirl by Abie Longstaff UG: Boy Genius of the Stone Age How to Wash a Woolly Mammoth Non-fiction texts Stone Girl Bone Girl Dinosaur Lady	Concept or Text based Writing Opportunities: Instruction - How to wash a woolly mammoth; How to skin a bear Narrative retelling - Stone Age Boy Explanation / Report writing - Non-fiction texts Discussion - How to skin a bear Character/setting description - Cavegirl; HTSAB Diary entry - Stone Age Boy Letter - Mary Anning (from her perspective)	Studied Poetry: Couplets (How to Skin a Bear) Kennings Performance poetry with percussion
Grammar Coverage	Speech punctuation (UG) Conjunctions, adverbs and prepositions (narrative retelling and instructions) Paragraph headings and subheadings (report / explanation) Present perfect instead of simple past (diary entry) Word classes ('lith' = stone) (decades, annual, century, millennium)		
New or repeated key Vocabulary	Speech marks / inverted commas; nouns; prefixes; word families; conjunctions; adverbs; prepositions; adjectives; verbs; punctuation; clauses; subordinate clauses; consonant; vowel; narrative; instruction; discussion; character description; setting description; dialogue; diary; explanation; report; headings; subheadings;		

Sefton Park



Infant and Junior Schools