



Sefton Park Schools English Medium Term Planner



Year 2 Term 5			
Curious	Creative	Confident	
Topic Enquiry Question	Relationships Education	Equality and Diversity	
How do animals survive?	Me in my World ★ What metacognitive skills could be developed?	★ How are the children seeing themselves represented in the core texts, poems and stimuli?	
Cross Curricular Showcase		★ How are authentic opportunities for exploration being incorporated?	
Core Text, Poem or Stimulus	Genre of Showcase	Composition	
Instruction writing Recap of letter writing techniques Animal themed narratives e.g, Augustus and his smile	Instructions Comprehension responses (supporting answers with evidence from text)	<ul style="list-style-type: none">• writing narratives about personal experiences and those of others (real and fictional)• writing about real events• re-reading to check that their writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form• proof-reading to check for errors in spelling, grammar and punctuation [for example, ends of sentences punctuated correctly]	
Spelling	Punctuation	Grammar	Terminology



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Rules

The suffixes –ment, –ness, –ful , –less and –ly)

Adding –ed, –ing, –er and –est to a root word ending in –y with a consonant before it

Statutory Spelling

KS1 common exception words

- ★ Commas to separate items in a list
- ★ Revisit apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns [for example, the girl's name]
- ★ Question marks and exclamation marks

- Simple and compound sentences
- Suffix (es)
- Present and past tense

- ★ tense (past, present)
- ★ expanded noun phrase
- ★ Power of three sentences