



## Maths Medium Term Plan

### Year Group 2

#### Autumn 1

**Enquiry Question:** What makes Bristol Brilliant?

<b>Relationships Education</b>	Me in my World	Families and Friendship
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	<b>Curious</b>	<b>Confident</b>	<b>Creative</b>
	<b>Equalities and Diversity link/Questions: Promoting confidence in maths for girls</b>		
	<b>Block 1</b>	<b>Block 2</b>	
<b>Foci</b>	<b>Place value</b>		<b>Addition and Related facts</b>
<b>White Rose Maths Small Steps</b>	<ul style="list-style-type: none"> <li>-Count objects to 100 and read and write numbers in numerals and words.</li> <li>-Represent numbers to 100.</li> <li>-Tens and ones with a part whole model.</li> <li>-Tens and ones using addition.</li> <li>-Use a place value chart.</li> <li>-Compare objects/ numbers.</li> <li>-Order objects/ numbers.</li> <li>-Count in 2s, 5s and 10s.</li> </ul>	<ul style="list-style-type: none"> <li>-Fact families</li> <li>-Addition and subtraction bonds to 20.</li> <li>-Check calculations.</li> <li>-Compare number sentences.</li> <li>-Related facts. -Bonds to 100 (tens).</li> <li>-Add and subtract 1s.</li> <li>-10 more and 10 less.</li> <li>-Add and subtract 10s.</li> <li>-Add a 2-digit and 1-digit number</li> <li>-Add two 2-digit numbers .</li> </ul>	

<b>National Curriculum Link</b>	<ul style="list-style-type: none"> <li>-Read and write numbers to at least 100 in numerals and in words.</li> <li>-Recognise the place value of each digit in a two digit number (tens, ones)</li> <li>- Identify, represent and estimate numbers using different representations including the number line.</li> <li>-Compare and order numbers from 0 up to 100; use <math>&lt;</math>, <math>&gt;</math> and <math>=</math> signs.</li> <li>-Use place value and number facts to solve problems.</li> <li>-Count in steps of 2, 3 and 5 from 0, and i</li> </ul>	<ul style="list-style-type: none"> <li>-Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100.</li> <li>-Add numbers using concrete objects, pictorial representations, and mentally, including: <ul style="list-style-type: none"> <li>• a two-digit number and ones;</li> <li>• a two-digit number and tens;</li> <li>• two-digit numbers by a two digit number;</li> <li>• adding three one-digit numbers.</li> </ul> </li> <li>-Show that the addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot.</li> <li>-Solve problems with addition using concrete objects and pictorial representations, including those involving numbers, quantities and measures; applying their increasing knowledge of mental and written methods.</li> </ul>
<b>Approximate time</b>	<b>2-3 weeks</b>	<b>2-3 weeks</b>