



Maths Medium Term Plan

Year Group 2

Summer 1

Enquiry Question: Why do you like to be beside the seaside?

Relationships Education	Healthy Me	Growing and Changing
-------------------------	------------	----------------------

	Curious			Confident	Creative
	Equalities and Diversity link/Questions: Promoting confidence in maths for girls				
	Block 1	Block 2	Block 3		
Foci	Time	Consolidate learning	Geometry: Properties of Shape		
White Rose Maths Small Steps	O'clock and half past. • Quarter past and quarter to. • Telling time to 5 minutes. • Minutes in an hour, hours in a day. • Find durations of time. • Compare durations of time.	Recap: • Fraction • Division • Time • Problem solving • Missing number problems • Word problems	<ul style="list-style-type: none"> -Recognise 2D and 3D shapes. -Count sides on 2D shapes. -Count vertices on 2D shapes. -Draw 2D shapes. -Lines of symmetry. -Sort 2D shapes. -Make patterns with 2D shapes. -Count faces on 3D shapes. -Count edges on 3D shapes. -Count vertices on 3D shapes. -Sort 3D shapes. 		

National Curriculum Link	<p>Recap Year national curriculum objectives:</p> <ul style="list-style-type: none"> • Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times. • Compare, describe and solve practical problems for time [for example, quicker, slower, earlier, later]. • Measure and begin to record time (hours, minutes, seconds) • Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times. • Know the number of minutes in an hour and the number of hours in a day. • Compare and sequence intervals of time. 	<p>Recap:</p> <ul style="list-style-type: none"> • Fraction • Division • Time • Problem solving 	<ul style="list-style-type: none"> • -Identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line. • -Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces. • -Identify 2-D shapes on the surface of 3-D shapes, [for example, a circle on a cylinder and a triangle on a pyramid]. • -Compare and sort common 2-D and 3-D shapes and everyday objects.
Approximate time	2	2	2