

Maths Medium Term Plan

Year Group 2

Summer 1

Enquiry Question: **Why do you like to be beside the seaside?**

**Relationships
Education**

Healthy Me

Growing and Changing

	Curious		Confident	Creative
	Equalities and Diversity link/Questions: Promoting confidence in maths for girls			
	Block 1	Block 2	Block 3	
Foci	Time	Consolidate learning	Geometry: Properties of Shape	
White Rose Maths Small Steps	<p>O'clock and half past.</p> <ul style="list-style-type: none"> • Quarter past and quarter to. • Telling time to 5 minutes. • Minutes in an hour, hours in a day. • Find durations of time. • Compare durations of time. 	<p>Recap:</p> <ul style="list-style-type: none"> • Fraction • Division • Time • Problem solving • Missing number problems • Word problems 	<ul style="list-style-type: none"> • -Recognise 2D and 3D shapes. • -Count sides on 2D shapes. • -Count vertices on 2D shapes. • -Draw 2D shapes. -Lines of symmetry. • -Sort 2D shapes. • -Make patterns with 2D shapes. • -Count faces on 3D shapes. • -Count edges on 3D shapes. • -Count vertices on 3D shapes. • -Sort 3D shapes. 	

National Curriculum Link	<p>Recap Year national curriculum objectives:</p> <ul style="list-style-type: none"> • Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times. • Compare, describe and solve practical problems for time [for example, quicker, slower, earlier, later]. • Measure and begin to record time (hours, minutes, seconds) <p>• Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times.</p> <p>• Know the number of minutes in an hour and the number of hours in a day.</p> <p>• Compare and sequence intervals of time.</p>	<p>Recap:</p> <ul style="list-style-type: none"> • Fraction • Division • Time • Problem solving 	<ul style="list-style-type: none"> • -Identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line. • -Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces. • -Identify 2-D shapes on the surface of 3-D shapes, [for example, a circle on a cylinder and a triangle on a pyramid]. • -Compare and sort common 2-D and 3-D shapes and everyday objects.
Approximate time	2	2	2