

Maths Medium Term Plan

Year Group 2

Autumn 2

Enquiry Question: What makes Bristol Brilliant?

Relationships Education

Families and Friendship

Say No to Bullying

	Curious	Confident	Creative
	Equalities and Diversity link/Questions: Promoting confidence in maths for girls		
	Block 1	Block 2	Block 3
Foci	Subtraction, missing number and related facts	Measures - Money	Multiplication - Groups
White Rose Maths Small Steps	-subtract 1s. - 10 less. - subtract 10s. -Subtract a 1-digit number from a 2-digit number – crossing 10. -Subtract a 2-digit number from a 2-digit number – not crossing ten. -Subtract a 2-digit number from a 2-digit number – crossing ten – subtract ones and tens.	Count money – pence. -Count money – pounds (notes and coins). -Count money – notes and coins. -Select money. -Make the same amount. -Compare money. -Find the total. -Find the difference. -Find change. -Two-step word problems.	-Recognise equal groups. -Make equal groups. -Add equal groups. -Multiplication sentences using the x symbol. -Multiplication sentences from pictures. -Use arrays. -2 times-table. -5 times-table. -10 times-table.

National Curriculum Link	<p>-Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100.</p> <p>- subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and ones; a two-digit number and tens; two two-digit numbers;</p> <p>-Solve problems with subtraction: using concrete objects and pictorial representations, including those involving numbers, quantities and measures; applying their increasing knowledge of mental and written methods.</p> <p>-Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.</p>	<p>-Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value.</p> <p>-Find different combinations of coins that equal the same amounts of Money.</p> <p>-Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.</p>	<p>-Recall and use multiplication and division facts for the 2, 5 and 10 times tables</p> <p>-Calculate mathematical statements for multiplication within the multiplication tables and write them using the multiplication (x), and equals (=) sign.</p> <p>-Solve problems involving multiplication, using materials, arrays, repeated addition, mental methods and multiplication</p>
Approximate time	2 weeks	2-3 weeks	2- 3 weeks