



## Maths Medium Term Plan

### Year Group 2

#### Autumn 2

**Enquiry Question:** What makes Bristol Brilliant?

<b>Relationships Education</b>	Families and Friendship	Say No to Bullying
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	<b>Curious</b>	<b>Confident</b>	<b>Creative</b>
	<b>Equalities and Diversity link/Questions: Promoting confidence in maths for girls</b>		
	<b>Block 1</b>	<b>Block 2</b>	<b>Block 3</b>
<b>Foci</b>	<b>Subtraction, missing number and related facts</b>	<b>Measures - Money</b>	<b>Multiplication - Groups</b>
<b>White Rose Maths Small Steps</b>	<ul style="list-style-type: none"> <li>-subtract 1s.</li> <li>- 10 less.</li> <li>- subtract 10s.</li> <li>-Subtract a 1-digit number from a 2-digit number – crossing 10.</li> <li>-Subtract a 2-digit number from a 2-digit number – not crossing ten.</li> <li>-Subtract a 2-digit number from a 2-digit number – crossing ten – subtract ones and tens.</li> </ul>	<ul style="list-style-type: none"> <li>Count money – pence.</li> <li>-Count money – pounds (notes and coins).</li> <li>-Count money – notes and coins.</li> <li>-Select money.</li> <li>-Make the same amount.</li> <li>-Compare money.</li> <li>-Find the total.</li> <li>-Find the difference.</li> <li>-Find change.</li> <li>-Two-step word problems.</li> </ul>	<ul style="list-style-type: none"> <li>-Recognise equal groups.</li> <li>-Make equal groups.</li> <li>-Add equal groups.</li> <li>-Multiplication sentences using the x symbol.</li> <li>-Multiplication sentences from pictures.</li> <li>-Use arrays.</li> <li>-2 times-table.</li> <li>-5 times-table.</li> <li>-10 times-table.</li> </ul>

<b>National Curriculum Link</b>	<ul style="list-style-type: none"> <li>-Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100.           <ul style="list-style-type: none"> <li>- subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and ones; a two-digit number and tens; two two-digit numbers;</li> <li>-Solve problems with subtraction: using concrete objects and pictorial representations, including those involving numbers, quantities and measures; applying their increasing knowledge of mental and written methods.</li> <li>-Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>-Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value.</li> <li>-Find different combinations of coins that equal the same amounts of Money.</li> <li>-Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.</li> </ul>	<ul style="list-style-type: none"> <li>-Recall and use multiplication and division facts for the 2, 5 and 10 times tables</li> <li>-Calculate mathematical statements for multiplication within the multiplication tables and write them using the multiplication (x), and equals (=) sign.</li> <li>-Solve problems involving multiplication, using materials, arrays, repeated addition, mental methods and multiplication</li> </ul>
<b>Approximate time</b>	<b>2 weeks</b>	<b>2-3 weeks</b>	<b>2- 3 weeks</b>