



Maths Medium Term Plan

Year Group 2

Spring 2

Enquiry Question: How do animals survive and thrive?

Relationships Education	<i>Keeping Safe</i>	<i>Healthy Me</i>
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	Curious	Confident	Creative
	Equalities and Diversity link/Questions: Promoting confidence in maths for girls		
	Block 1	Block 2	
Foci		Fractions	
White Rose Maths Small Steps	<ul style="list-style-type: none"> -Make tally charts. -Draw pictograms (1-1). -Interpret pictograms (1-1). -Draw pictograms (2, 5 and 10). -Interpret pictograms (2, 5 and 10). -Block diagrams. 	<ul style="list-style-type: none"> -Make equal parts. -Recognise half. -Find half. -Recognise quarter. -Find a quarter. -Recognise a third. -Find a third. -Unit fractions. -Non unit frac-Equivalence of $\frac{1}{2}$ and $\frac{2}{4}$ -Find three quarters. -Count in fractions. - 	

National Curriculum Link	<ul style="list-style-type: none"> -Interpret and construct simple pictograms, tally charts, block diagrams and simple tables. -Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity. -Ask and answer questions about totaling and comparing categorical data. 	<p>Recap Year 1 national curriculum outcomes for fractions:</p> <ul style="list-style-type: none"> -Recognise, find and name a half as one of two equal parts of an object, shape or quantity. -Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity. -Compare, describe and solve practical problems for: lengths and heights (for example, long/short, longer/shorter, tall/short, double/half) -Recognise, find, name and write fractions $1/3$, $1/4$, $2/4$ and $3/4$ of a length, shape, set of objects or quantity. -Write simple fractions for example, $1/2$ of $6 = 3$ and recognise the equivalence of $2/4$ and $1/2$.
Approximate time	2- 3	3