

## Maths Medium Term Plan

### Year Group 1

#### Autumn 1

**Enquiry Question: What makes me me?**

#### **Relationships Education**

Families and Friends

Say No to Bullying

	Curious	Confident	Creative
	<b>Equalities and Diversity link/Questions:</b> Building positive attitudes to maths - trying new things		
	Block 1	Block 2	
<b>Foci</b>	Reasoning and Problem Solving Activities and floorbook  Introducing symbols  Recording maths work in sketchbooks  Modelling resources for addition and subtraction.  Introducing independent study cards	Shape - Secret sorting, classifying and sorting 2D and 3D shapes  Matching shapes to labels  Using resources	
<b>White Rose Maths Small Steps</b>	Part-whole model  Addition, subtraction and equals symbols  Addition - adding more and adding together  Subtraction, taking away, finding a part, breaking apart	Recognise and name 2D shapes  Sort 2D shapes  Recognise and name 3D shapes  Sort 2D shapes	

	<p>Fact Families</p> <p>Number bonds to 10 and beyond</p> <p>Fact families</p>	Patterns with 2D and 3D Shapes
<b>National Curriculum Link</b>	<p>read, write and interpret mathematical statements involving addition (+), subtraction (−) and equals (=) signs</p> <p>represent and use number bonds and related subtraction facts within 20</p> <p>add and subtract one-digit and two-digit numbers to 20, including 0</p> <p>solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as <math>7 = ? - 9</math></p>	<p>recognise and name common 2-D and 3-D shapes, including:</p> <p>2-D shapes [for example, rectangles (including squares), circles and triangles]</p> <p>3-D shapes [for example, cuboids (including cubes), pyramids and spheres]</p>
<b>Approximate time</b>	5 Weeks	1/2 weeks