



Maths Medium Term Plan

Year Group 1

Autumn 1

Enquiry Question: **What makes me me?**

Relationships Education	Me in my World	Families and Friendship
--------------------------------	----------------	-------------------------

	Curious	Confident	Creative
	Equalities and Diversity link/Questions: Building positive attitudes to maths - trying new things		
	Block 1		
Foci	New Classroom routines <ul style="list-style-type: none"> - fixing the 100 square, lunch data analysis, counting and adding snack using tens frames, using a numberline for snack, learning days of the week and month songs, writing the date, shape feely bag, birthday and height displays New Environment Organisation <ul style="list-style-type: none"> - Sorting and organising resources by properties (including shape) - Counting resources - Measuring and ordering resources by length Modelling maths resources (number fans, bead strings, cylinders in hall, 100 square, maths games on the computers) Counting and number songs.	New Classroom Routines <ul style="list-style-type: none"> - Number of the day area - <> signs in snack area and routine. - Class Counting - Ordering numbers New Environment Organisation <ul style="list-style-type: none"> - Tens frames outside - Number lines for tallying class points Counting - Odd one out picture challenges (how many ways can you find groups/count/total?) I spy (how many) Representing numbers in different ways (number bonds) Completing number tracks Introducing Reasoning and Problem Solving Activities and floorbook	

White Rose Maths Small Steps	Introducing the number line Compare groups using language such as equal/more/greater, less/fewer Count objects Sort objects	Count, read and write forwards and backwards from any number 0 to 10 Count one more and one less Compare groups using language such as equal/more/greater, less/fewer Compare and order numbers Introducing varied fluency
National Curriculum Link	<ul style="list-style-type: none"> identify and represent numbers using objects and pictorial representations including the number line read and write numbers from 1 to 20 in numerals and words compare, describe and solve practical problems for: length/height, recognise and use language relating to dates, including days of the week, weeks, months and years recognise and name common 2-D shapes (e.g. Square, circle, triangle) recognise and name common 3-D shapes (e.g. Cubes, cuboids, pyramids & spheres) 	<ul style="list-style-type: none"> count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number count, read and write numbers to 100 in numeral identify and represent numbers using objects and pictorial representations including the number line, & use language of: equal to, more than, less than (fewer), most, least given a number, identify one more and one less
Approximate time	3 Weeks	3/4 weeks