

Maths Medium Term Plan

Year Group 1

Autumn 1

Enquiry Question: What makes me me?

Relationships Education	Me in my World	Families and Friendship
--------------------------------	----------------	-------------------------

	Curious	Confident	Creative
	Equalities and Diversity link/Questions: Building positive attitudes to maths - trying new things		
	Block 1	Block 2	
Foci	New Classroom routines <ul style="list-style-type: none"> - fixing the 100 square, lunch data analysis, counting and adding snack using tens frames, using a numberline for snack, learning days of the week and month songs, writing the date, shape feely bag, birthday and height displays New Environment Organisation <ul style="list-style-type: none"> - Sorting and organising resources by properties (including shape) - Counting resources - Measuring and ordering resources by length Modelling maths resources (number fans, bead strings, cylinders in hall, 100 square, maths games on the computers) Counting and number songs.	New Classroom Routines <ul style="list-style-type: none"> - Number of the day area - <> signs in snack area and routine. - Class Counting - Ordering numbers New Environment Organisation <ul style="list-style-type: none"> - Tens frames outside - Number lines for tallying class points Counting - Odd one out picture challenges (how many ways can you find groups/count/total?) I spy (how many) Representing numbers in different ways (number bonds) Completing number tracks Introducing Reasoning and Problem Solving Activities and floorbook	

White Rose Maths Small Steps	<p>Introducing the number line</p> <p>Compare groups using language such as equal/more/greater, less/fewer</p> <p>Count objects</p> <p>Sort objects</p>	<p>Count, read and write forwards and backwards from any number 0 to 10</p> <p>Count one more and one less</p> <p>Compare groups using language such as equal/more/greater, less/fewer</p> <p>Compare and order numbers</p> <p>Introducing varied fluency</p>
National Curriculum Link	<ul style="list-style-type: none"> •identify and represent numbers using objects and pictorial representations including the number line •read and write numbers from 1 to 20 in numerals and words compare, describe and solve practical problems for: length/height, recognise and use language relating to dates, including days of the week, weeks, months and years •recognise and name common 2-D shapes (e.g. Square, circle, triangle) •recognise and name common 3-D shapes (e.g. Cubes, cuboids, pyramids & spheres) 	<ul style="list-style-type: none"> •count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number •count, read and write numbers to 100 in numeral •identify and represent numbers using objects and pictorial representations including the number line, & use language of: equal to, more than, less than (fewer), most, least •given a number, identify one more and one less
Approximate time	3 Weeks	3/4 weeks