

## Maths Medium Term Overview

### Year Group 1

#### Summer 1

**Enquiry Question: Were toys and games different in the past?**

**Relationships  
Education**

Healthy Me

Growing and Changing

	Curious	Confident	Creative	
	<b>Equalities and Diversity link/Questions:</b>			
	<b>Block 1</b>	<b>Block 2</b>	<b>Block 3</b>	
<b>Foci</b>	Multiplication and Division	Money	Weight	
<b>White Rose Maths Small Steps</b>	Count in 2s Count in 5s Count in 10s Make equal groups Add equal groups Make arrays Make doubles Make equal groups – grouping Make equal groups - sharing	Recognising coins Recognising notes Counting in coins	Introduce weight and mass Measure mass Compare mass	
<b>National Curriculum Link</b>	Solve one step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.	Measure and begin to record the following: Recognise and know the value of different denominations of coins and notes.	Compare, describe and solve Practical problems for : Mass/weight [for example, heavy/light, heavier than, lighter than].	
<b>Approximate time</b>	3 weeks	1 week	1 week	

Sefton Park



Infant and Junior Schools