

## Sefton Park Schools Prevent Risk Assessment

Understanding how and where young people can be put at risk of extremism and radicalisation is the critical first step in addressing the threat. Schools are required to carry out risk assessments that will help them to measure the responses that they need to implement in order to protect their pupils. This document was written by members of SLT and Phase Leaders during a Leadership Meeting.

### Review Date: Term 1 2023

**Red (R): not able to evidence** **Amber: (A): evidence of some but not all** **Green (G): evidence of all and more**

<b>Objective 1: Clear Safeguarding leadership and accountable structures are in place and visible throughout the schools.</b>			
Evidence	Action taken/already in place	RAG	Further actions
<ul style="list-style-type: none"><li>There is an identified strategic Prevent lead within school and the Governing Body</li><li>The Senior Leadership Team are aware of the Prevent Strategy and its objectives</li><li>There is clear awareness of roles and responsibilities regarding Prevent</li><li>Relevant policies have been updated to reflect the Prevent Duty.</li><li>There are policies in place which support the Safeguarding culture in school</li><li>The Prevent agenda and its objectives has been embedded within the appropriate Safeguarding processes.</li></ul>	The Prevent Lead is Rebecca Earnshaw, she is responsible for overseeing the RA, Action Plan and updating SLT; Governors: Phase Leaders and Staff. Safeguarding training and monitoring has taken place to make sure that staff are clear about roles and responsibilities. Policies: Safeguarding (Child Protection) and E-Safety have been updated to reflect the Prevent Duty. All staff are required to read and sign a declaration that they have read and understood the policy. Safeguarding is a regular agenda item at Staff Meetings and Governors.	G	
<b>Objective 2: Staff and Governing Body have been appropriately trained according to their role</b>			
Evidence	Action taken/already in place	RAG	Further actions
<ul style="list-style-type: none"><li>A plan is in place to include WRAP (Workshop to Raise Awareness of Prevent) training so that all staff and</li></ul>	RE has completed WRAP training 8/11/16 Training delivered to staff: Prevent Briefing	A	WRAP rolled out 2017.

<p>Governors understand the risk of radicalisation and extremism and know how to recognise and refer children who may be vulnerable</p> <ul style="list-style-type: none"> <li>All staff understand their own and institutional responsibilities in relation to Prevent</li> </ul>	<p>Prevent Briefing to Governors Prevent update and Risk Assessment to SLT Safeguarding refresher training to include Prevent The Prevent Lead has informed staff about signs and indicators of radicalisation through Level 1 Safeguarding Training and Prevent Duty Training. School ensures that staff are kept up to date with Prevent and can recognise warning signs.</p>		<p>Safeguarding Governor and Chair to complete further training i.e. E-Learning Module.</p> <p><a href="https://www.support-people-vulnerable-to-radicalisation.service.gov.uk/portal">https://www.support-people-vulnerable-to-radicalisation.service.gov.uk/portal</a></p>
<b>Objective 3: An appropriate reporting and referral process is in place and referrals are being managed effectively: Safeguarding procedures are effective</b>			
Evidence	Action taken/already in place	RAG	Further actions
<ul style="list-style-type: none"> <li>There is a single point of contact for any Prevent concerns raised by staff within the school</li> </ul>	<p>Teachers and Lunchtime Staff/TAs have been updated regarding Prevent and Keeping Children Safe 2016. All staff are aware that Single Point of Contact (SPOC) Prevent Lead is DSL The Prevent Lead has informed staff about signs and indicators of radicalisation through Level 1 Safeguarding Training and Prevent Duty Training.</p>	G	
<b>Objective 4: A broad and balanced curriculum that helps protect students against extremism and promotes community cohesion</b>			
Evidence	Action taken/already in place	RAG	Further actions
<ul style="list-style-type: none"> <li>School can identify a range of initiatives and activities that promote the spiritual, moral, social and emotional needs of children aimed at protecting them from radicalisation and extremist influences</li> <li>Opportunities to promote British values are identified and utilised within the curriculum and enrichment activities</li> </ul>	<p>DSL and Curriculum Lead have taken part in training (British Values) Pupils are taught about the diverse national, regional and ethnic identities in the UK and the need for mutual respect. Relevant staff are aware of the government guidance: <a href="https://www.gov.uk/government/news/guidanceon-promoting-british-values-in-schoolspublished/">https://www.gov.uk/government/news/guidanceon-promoting-british-values-in-schoolspublished/</a>; School covers fundamental British Values as</p>	G	

<ul style="list-style-type: none"> <li>• Opportunities within the hidden curriculum are identified when pupils could explore issues in a safe environment</li> <li>• Staff are confident in managing discussions about controversial issues if opinions are expressed that are contrary to fundamental British Values and promotion of community cohesion and encourage the development of pupils critical thinking skills</li> <li>• Children are aware of the benefits of community cohesion</li> </ul>	<p>part of the Curriculum, see our British Values statement on the website and 'Point in Time' document.</p> <p>The school provides appropriate guidance and challenge to parents, staff and pupils who express racist, extremist, homophobic, or other views/opinions contrary to the inclusive values promoted by the school. These are instilled in the curriculum and the ethos of the school. They are monitored by Ofsted through its inspections.</p> <p>Community Cohesion is promoted through events in the school's calendar.</p>		
<b>Objective 5: Online Safety policies and procedures are effective and help to protect children from radicalisation</b>			
Evidence	Action taken/already in place	RAG	Further actions
<ul style="list-style-type: none"> <li>• Processes and procedures are in place to ensure children use the internet responsibly</li> <li>• The school has a policy relating to the use of all ICT and it includes reference and inclusion of the Prevent Duty</li> <li>• The school employs filtering/firewall system to prevent staff/students/visitors from accessing extremist websites and material</li> </ul>	<p>Processes and procedures are in place to ensure children use the internet responsibly. Children have E-Safety lessons.</p> <p>The school has a policy relating to the use of all ICT and it includes reference and inclusion of the Prevent Duty</p> <p>Staff and pupils receive Internet Safety Awareness</p> <p>An E-safety Evening was held and well attended by parents and shows parents how to set filters at home.</p> <p>School employs BCC filtering/firewall system.</p> <p>Monitoring system is being developed by Bristol LA.</p>	G	
<b>Objective 6: The school works in partnership with other agencies to support the Prevent agenda and community cohesion</b>			
Evidence	Action taken/already in place	RAG	Further actions

<ul style="list-style-type: none"> <li>• There are effective arrangements in place to manage access to the site by visitors and non-students/staff</li> <li>• There is a policy regarding the wearing of ID on site which is enforced Any regular visitors to the school are subject to the DBS checks and information on this can be found in the school office the school is vigilant to the radicalisation of students by sub-contracted staff and volunteers.</li> </ul>	<p>Safeguarding arrangements take into account the policies and procedures of the local safeguarding board (BSCB) and this is evident in our policy and procedures.</p> <p>Safeguarding procedures adhered to for all visitors, staff wear ID badges and visitors wear visitor badges (see DBS Policy) regular visitors (volunteers) are subject to DBS checks.</p> <p>We check that external providers (lettings) have safeguarding policies and arrangements for checking the suitability of staff and volunteers in place before granting permission for them to use school facilities. Outside providers who use our premises will be asked about Safeguarding and signposted to Home Office E-Learning.</p> <p>SLT and PE Lead will carry out spot-checks and make a record of this.</p> <p>As part of our normal Safeguarding procedures, children will be encouraged to 'Tell' if something makes them feel uncomfortable.</p>	<p>A</p>	<p>RE to engage with local Prevent officers and Prevent Network Mtgs (Local Authority)</p>
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