

## Personal, Social and Emotional

### Development



Is more outgoing towards unfamiliar people and more confident in new social situations.  
Can describe self in positive terms and talk about abilities.  
Initiates conversations, attends to and takes account of what others say.

### Physical Development



Begins to use anticlockwise movement and retrace vertical lines.  
Hones fine motor skills with more precision  
Develops confidence in moving in a range of ways, such as running, jumping, hopping, skipping and dancing.

### Communication and Language



Maintains attention, concentrates and sits quietly during appropriate activity.  
Uses intonation, rhythm and phrasing to make the meaning clear to others.  
Able to follow a story without pictures or props.

### Expressive Arts and Design

Winter Decorations –  
Planning, designing, constructing, decorating and embellishing.

Using a range of artistic materials, tools and techniques

Role play and performance skills



## *Early Years*

## *Foundation Stage*

## Reception Curriculum Map

## Term 2

### Literacy

Shows awareness of rhyme and alliteration.  
Links sounds to letters, naming and sounding the letters of the alphabet.  
Begin to read words and simple sentences.  
Uses some clearly identifiable letters to communicate meaning.  
Writes for a range of purposes

### Maths



Uses familiar objects and common shapes to create and recreate patterns and build models.

Using and applying mathematical language and knowledge in real life situations.

### Knowledge and Understanding of the World

Enjoys joining in with family customs and routines.

They know about similarities and differences between themselves and others, and among families, communities and traditions.

### Special Events

1<sup>st</sup> December – winter decorations unveiled!

3<sup>rd</sup> December – Parents Evening posts published on Tapestry

15<sup>th</sup> December – Infant Christmas lunch

16<sup>th</sup> December – Christmas celebration video published on Tapestry