

Personal, Social and Emotional

Development



- Forming positive relationships with peers and adults
- Playing co-operatively, taking turns
- Learning to collaborate and be flexible
- Learning school rules and core learning skills

Expressive Arts and Design

- Experimenting with songs, music and dance
- Using a range of artistic materials, tools and techniques
- Representing ideas through art, music, role-play, dance and stories



Maths



- Learning number songs and nursery rhymes
- Using and applying shape in construction and building
- Recognising and creating patterns
- Using and applying mathematical language and knowledge in real life situations
- Establishing early counting skills

Physical Development



- Managing their own hygiene and personal needs and dressing themselves with support
- Developing control and coordination of movement, handling equipment and tools, including for writing

Communication and Language



- Listening attentively in small groups and in focussed activities
- Listening to stories and responding to questions with thoughts and ideas
- Answering and asking questions related to themselves
- Following instructions to carry out activities

Literacy

- Learning to recognise and write own names
- Making sense of the print and signs in the environment and the local area
- Sharing favourite stories and authors
- Looking at fiction and non-fiction books
- Learning Phase 2 letters and sounds and applying them when reading and writing

Additional Information

- Week Beginning 28rd September – whole class in full time
- Please ensure your child has a named water bottle in school each day.
- Please ensure your child has a bag of spare clothes (down to socks and pants!) on their peg to keep in school.

Early Years

Foundation Stage

Reception Curriculum Map

Term 1

Knowledge and Understanding of the World

- Talking about events in their own lives and that of their family
- Learning about similarities and differences between each other and their communities
- Talking about similarities and differences between their new setting and their old setting