

Knowledge planner : *building a rich web of powerful knowledge*

How did the Greeks help shape our modern society?

Prior learning- establishing what was key/relevant prior learning (sticking new knowledge to old knowledge) , assessing any gaps so we can plug these in current work.

Previous topics on Roman history, Ancient Egypt, Anglo Saxons, Vikings and Mayans and the chronology of these. Experience in make connections and comparisons between different times in history and trends over time. Experience in analysing a range of sources, understanding that different versions of the past exist and offering some reasons for this. Experience of selecting and organising relevant historical information to build a picture and communicate this.

Big ideas/concepts	Key question/s:	Vocabulary (including etymology?)
<p>Democracy and ostracism.</p> <p>Greek styles of art, architecture, philosophy and theatre were developed and helped shaped our modern society along with science, language and maths.</p> <p>Ancient Greece – a study of Greek life and achievements and their influence on the western world.</p> <p>Religion was very important in Ancient Greece. Stories about gods and goddesses featured heavily in the stories of Greek mythology</p> <p>That there are similarities and differences between the human and physical geography of Athens and the Peloponnese region of Greece and that of Bristol and the South West</p>	<p>How do we know what Ancient Greece was like? What evidence do we have?</p> <p>How was life different in different city states?</p> <p>Why and how was Athens so successful?</p> <p>What legacy did the Ancient Greeks leave behind?</p> <p>How were myths used?</p>	<p>Hellas/Hellenes (What Ancient Greece and its people used to call themselves)</p> <p>Polis - a city state</p> <p>BCE before the common era.</p> <p>Golden Age</p> <p>Agora (a place where people meet to make decisions and vote)</p> <p>Democracy</p> <p>Monarchy</p> <p>Oligarchy</p> <p>Tyranny</p> <p>Zeus</p> <p>Poseidon</p> <p>Athena</p> <p>Ares</p> <p>Apollo and Artemis</p> <p>Prometheus</p> <p>Heracles</p> <p>Polytheism</p> <p>Olympus (Olympians)</p>

<p>(National curriculum link History :</p> <ul style="list-style-type: none"> the legacy of Greek or Roman culture (art, architecture or literature) on later periods in British history, including the present day Ancient Greece – a study of Greek life and achievements and their influence on the western world <p>National curriculum link Geography-</p> <ul style="list-style-type: none"> understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country) 		
<p>Plans - content, how will we teach this? Immersion - including Greek food, texts, narrative writing, Archimedes In class democracy/ostracism. Debates. Greek pot making. Theatre masks Greek Workshop -Historical Theatre https://pastproductions.co.uk/schools/workshops/greek/</p>	<p>Other curriculum areas with rich links to concepts or content?</p> <p>Class reader - Who Let the Gods Out? Sport - Olympic Games Philosophy Geography - contrast Europe/UK English - biography/fact files of philosophers.</p>	<p>Important figures/quotes- the best that has been thought/said/done</p> <p>Pythagorus Socrates Plato Aristotle Alexander the Great</p>