

How does the physical and human geography compare between the UK and North America?

Prior learning- establishing what was key/relevant prior learning (sticking new knowledge to old knowledge) , assessing any gaps so we can plug these in current work

- Children have undertaken previous comparative studies of the human and physical features of a range of places (year 3 South America, Year 4 Europe), this included climate, land use and trade links and the use of maps, atlases and aerial photographs
- The children have studied trade in year 5 as part of the Vikings and Anglo-Saxons topic
- The children know about different habitats from previous science topics

National Curriculum

understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, and a region within North America

describe and understand key aspects of:

- physical geography, including rivers
- human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

<u>Big ideas/concepts</u>	<u>Key question/s</u>	<u>Vocabulary (Including etymology?)</u>
Compare and contrast UK and North America rivers and regions around these Compare and contrast specific region to the UK (physical and human geography) The experiences of settlers v Indigenous population.	What is physical geography? What is human geography? What are the processes that give rise to the key physical and human geographical features, how are these interdependent and how have they brought about change? What natural resources exist in the regions studied?	erosion, precipitation, transportation, evaporation delta, tributary, vegetation Human geography Physical geography Compare and contrast Indigenous Settlers

<p>That physical and human processes interact</p> <p>How immigration has been part of the human experience for millenia.</p>	<p>How did the use of land and natural resources vary between the Indigenous population and settlers? Link to Colston debate</p> <p>How do people decide where to settle? Link to rivers and natural resources.</p>	<p>Rivers</p> <p>Natural resources</p>
<p><u>Plans - content, how will we teach this?</u></p>	<p><u>Other curriculum areas with rich links to concepts or content?</u></p>	<p><u>Important figures/quotes- the best that has been thought/said/done</u></p>
<p>Socratic assessment</p> <p>Debate</p>	<p>P4c - debate on Colston and protest - linked to proverb about looking after the planet.</p>	<p>Native American Proverb: Treat the earth well: It was not given to you by your parents, it was loaned to you by your children. We do not inherit the Earth from our Ancestors, we borrow it from our Children.</p>