

How did the lives of invaders and settlers shape Britain?

National curriculum statements that match this topic:

AIMS

- *... how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world.
- *... how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed.

KS2 SPECIFIC

- They should note connections, contrasts and trends over time
- They should understand how our knowledge of the past is constructed from a range of sources...
- Britain's settlement by Anglo-Saxons and Scots...To include - Roman withdrawal from Britain in c. AD 410 and the fall of the western Roman Empire, Anglo-Saxon invasions, settlements and kingdoms: place names and village life Anglo-Saxon art and culture Christian conversion - Canterbury, Iona and Lindisfarne
- The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor: Viking raids and invasion resistance by Alfred the Great and Athelstan, first king of England further Viking invasions and Danegeld Anglo-Saxon laws and justice Edward the Confessor and his death in 1066.

Prior learning- establishing what was key/relevant prior learning (sticking new knowledge to old knowledge) , assessing any gaps so we can plug these in current work

- Awareness of how to find out about the past- understanding of primary and secondary sources and archaeology gained in previous topic work
- Knowledge from year 3 Stone Age to Iron age
- Knowledge from year 4 Romans topic work- re Empire, technology and military.

<u>Big Ideas/concepts</u>	<u>Key question/s</u>	<u>Vocabulary (including etymology?)</u>
<p>Legacy of the Roman Empire in Britain.</p> <p>Life for Britains before the Angles and Jutes</p> <p>Migration (Immigration and emigration)</p> <p>Kings and succession</p> <p>Power struggles and the problems facing Kings at this time</p> <p>Myths/sagas. Eg Beowulf</p> <p>How did religion play a part in everyday life? How did this compare with Roman beliefs about gods?</p> <p>Written sources need to be considered in terms of reliability</p>	<p>Did the Vikings raid, emigrate or invade? http://www.primaryhomeworkhelp.co.uk/viking/why.html What was life like before the Angles etc...began raiding? What was the experience like for natives? How and why did people settle in Britain? How did life change? What challenges does a king face? What is a historical turning point? Was 1066 a turning point? How did the time of the Anglo Saxons/Vikings shape Modern Britain? What part did religion play in people's lives?</p> <p>What was life like for Viking women?</p> <p>What are different types of sources we can use? How do we judge the reliability of sources? What influences their potential reliability?</p>	<p>Viking, Anglo Saxon.</p> <p>Place names</p> <p>Parliament (WITAN)</p> <p>Settler</p> <p>Invader</p> <p>Settlement</p> <p>Migration (Immigration/emigration) from latin migratus (move from one place to another)</p> <p>Trade</p> <p>Runes</p> <p>Monastery</p> <p>Primary and secondary sources</p> <p>Evidence</p> <p>Succession</p>
<u>Plans - content, how will we teach this?</u>	<u>Other curriculum areas with rich links to concepts or content?</u>	<u>Important figures/quotes- the best that has been thought/said/done</u>
<p>Use of primary and secondary sources.</p> <p>Reading comprehension skills (VIPERS).</p> <p>Role play e.g. as King's advisors and the king using real life situations</p> <p>Learning to play the Viking strategic board game - Hnefatafl.</p> <p>Jorvick Viking Centre - Online outreach workshops - https://www.jorvikvikingcentre.co.uk/education/outreach/ Visit to MShed for Anglo Saxon workshop - https://www.bristolmuseums.org.uk/m-shed/learning/anglo-saxon-bristol/</p> <p>Use of AR? Ask Alex P for input on possible use of these</p>	<p>Writing explanation texts involving ICT research skills</p> <p>Art: Designing a Viking Shield on the Ipad.</p> <p>Technology - Vikings were great innovators and engineers (eg. Shields, long boats)</p>	<p>Olaf Tryggvason: Brought Christianity to Norway. ...</p> <p>Leif Eriksson: Beat Columbus to the New World by 500 years</p> <p>Cnut the Great: England's Viking King.</p> <p>Alfred the Great</p> <p>Edward the confessor</p> <p>King Harold and William the Conqueror</p> <p>Women- goddesses and warriors (Shield Maidens)</p> <p>https://www.theguardian.com/uk-news/2019/nov/02/viking-woman-warrior-face-reconstruction-national-geographic-documentary</p>

