## Year 4 term 6 2023 - Where am I?

# Term 6 Vocabulary

Environment settlement, population, urban, rural, facilities, location, resources, migrate, scale

### **Prior learning**

• Children have undertaken a previous comparative study of the human and physical features of South America in Year 3, this included use of atlases and maps, using these to draw conclusions about population, settlement and land use, identifying what people chose

# **Key National Curriculum content for Year 4:** Place Knowledge

• I can compare the human and physical features of a place in the UK and Europe (Bristol and Madrid comparative study)

## **Geographical Skills & Fieldwork**

- I can use a map to trace a route
- I can identify how a place changes over time by using
- a range of aerial photographs, historical and recent maps
- I can use 4 figure grid references
- I can use and interpret data that I have collected using a range of technologies and equipment recognise that environments can change and that this can sometimes pose dangers to living things

### History

• Describe / make links between main events, situations and changes within and across different periods- including Egyptians, Romans, present day

Big ideas/concepts	Key questions/s	Vocabulary
Develop a sense of place rooted in physical and human geography	How do environmental changes affect animals?	Environment settlement, population, urban, rural, facilities, location, resources, migrate,
Trainan geography	How do maps help me find my way?	scale
	What do maps tell us about the history of my area?	
	How has my area changed over time?	
	How is Bristol different from Madrid?	
Plans- content, how will we teach this?	Other curriculum areas with rich links to concepts or content?	Important figures/quotes
Local walk	Geography History Art English	Bristol: Banksy George Muller
Cross curricular opportunities for writing		
Local artist studies - street art (city comparison)	Sustainability - project in the mountains where people volunteer to rebuild houses from hundreds of years ago using only natural materials from the	
Local mapping activities	landscape	