

History Knowledge planner Year 3 - *building a rich web of powerful knowledge*

Changes in Britain from Stone Age to Iron Age

Year 3 History: Would you survive life in Prehistoric Britain? (Terms 1-2)

<p>Prior learning- establishing what was key/relevant prior learning (sticking new knowledge to old knowledge) , assessing any gaps so we can plug these in current work.</p> <p>Know that we find out about the past from sources and name some ways in which the past can be represented including in talking about history topics from KS1?</p> <p>In discussion identify some similarities and differences recalled about time periods studied in KS1 and life now?</p>			
Big ideas/concepts	Key question/s	Vocabulary (including etymology?)	
Social hierarchy/ power	Who were the prehistoric people?		Bows Canoes cave Cavemen
Life as an individual - including the role of women and what it was like to be a child then	How do we know about them? How reliable are these sources?	civilisations society archaeology ancient hierarchy ritual Paleolithic Mesolithic Neolithic	ceremonies chisels civilization dance domesticated animals early man evolution excavations farming fire firewood fishing equipment fishing rods
Beliefs	What were their beliefs?	hunter gather tribe	geological science geology glaciers governing laws Ice Age ice sheets inventions ivory landscape nomads
Rituals	What were their main achievements?	Settler Settlement Village Farming/agriculture	Epoc Pottery Prehistoric Prehistory Primitive tools religious ceremonies resources settlements sewing statues stone Stone Age stone tools stone-axes Stonehenge
Civilisation	What impact did they have?	Ancestors Arrows Art Artefacts axes Blades Boats Bones	
Change	What might it have been like to have lived then?		
	How would this be different depending on your position in society? Which position would you like to be and why?		
	How were they different from others? (Stone Age/Iron Age)		
	How were they/was life different then from now?		

<p>Links to modern day/ relevance</p> <p>Should artefacts in museums be returned?</p> <p>Visits/experiences Egyptian workshop at museum</p>	<p>Other curriculum areas with rich links to concepts or content?</p> <p>English (Books and stories) How to Skin a Bear How to wash a wooly mammoth Stone Age Boy Cave Art book (video)</p> <p>Philosophy - what do we need to survive?</p> <p>RE- journeys (early man migration from Africa)</p> <p>Science - rocks and fossils, changes over time, survival challenges related to Y3 Science objectives.</p> <p>Art and design - cave art</p>	<p>Important figures/quotes-</p>	
<p>Plans - content, what we will teach and how we will teach it</p> <ul style="list-style-type: none"> • Start with Stone Age Boy (pic book) - provide context of history in Britain. Innovation and technology, how an invention changed society (link/contrast with changes electricity brought?) • Analyse and evaluate sources (primary and secondary) • Explore archaeology • Stories • Visit to Stonehenge 			